

Laura Maria Estevez Plasencia, MA

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Career Goals: Lecturer in Spanish | Education Project Manager

QUALIFICATIONS SUMMARY

Goal-driven, passionate ESL-Spanish Teacher with extensive experience promoting academic excellence in various school settings. Versatile Lecturer with unmatched competencies in instructional delivery, material development, academic writing, needs assessment, student engagement, and project management. Competent postgraduate researcher who excelled at spearheading engaging language programs while magnifying cultural diversity in conducting intensive literary studies, research, and systematic reviews. Reliable mentor commended for exemplifying leadership, commitment, integrity, and accountability to foster stakeholder partnerships and achieve educational goals.

CORE COMPETENCIES

College-Level Teaching | Program Development | Project Management | Higher Education Instructional Design | Research & Data Analysis | Curriculum Development | Translation & Interpretation | Educational Technology | Coaching & Mentoring | Performance Evaluation | Academic Programming | Community Outreach | Stakeholder Partnerships | Verbal & Written Communication | Conflict Resolution | Leadership & Collaboration

RELEVANT SKILLS

Higher Education Academic Instruction

- ✓ Incorporated best practices and higher education frameworks in training, coaching, and mentoring colleagues by researching the latest trends in educational interpretation services, curriculum development, and academic programming.
- ✓ Upgraded the communicative competence of college and middle school students by facilitating lectures, discussions, and demonstrations in multiple subject areas, employing innovative approaches to expand second language acquisition opportunities.
- ✓ Accentuated the importance of maximizing digital, media, and technological tools to encourage interaction among students in discussing current issues incorporated in literary studies, encompassing theater, short stories, poetry, drama, and novels.

Project Management

- ✓ Led interdisciplinary projects accentuating the significance of 21st-century skills, such as collaboration, critical thinking, creativity, media literacy, and leadership, to succeed in academic, personal, or future career endeavors.
- ✓ Contributed invaluable input in creating innovative programs, instructional design, and learning resources for interdisciplinary endeavors, serving as a subject matter expert in teaching literature, English, and Spanish as a foreign language.

Educational Leadership

- ✓ Promoted cross-cultural communication as the translator and interpreter at Framingham Public Schools by collaborating with the ESL community members in translating, dubbing, and interpreting business correspondences.
- ✓ Fortified professional linkages among stakeholders, including school administrators, faculty, staff, community leaders, parents, and students, by leading communication and coordination efforts to boost educational program success.

PROFESSIONAL EXPERIENCE

Bilingual Middle School Teacher & Library Media Specialist (LMS)

FRAMINGHAM PUBLIC SCHOOLS • Framingham, MA • 08/2019 – Present

Deliver high-quality education through systematized instructional delivery, material development, and performance assessment.

- Intensify student engagement by integrating technology-based library materials, including interactive multimedia presentations, podcasts, and videos, to enhance concept mastery and language proficiency.
- Develop level-appropriate assessment tools while analyzing data to gauge students' progress, determine improvement opportunities, and implement intervention programs to increase performance indicators.
- Execute fun-learning activities to enhance students' communicative competence and proficiency in Spanish.
- Strengthen productive collaboration with the school administration and teaching staff to inspire a culture of academic excellence.

Dual Language Students Advisory Council Instructor

FRAMINGHAM PUBLIC SCHOOLS • Framingham, MA • 10/2021 – 01/2023

Expanded collaborative learning opportunities through engaging programs, including radio and communication workshops.

- Facilitated a vibrant exchange of ideas and best practices in language acquisition among culturally diverse students.
- Organized extensive student support services, including coaching, mentoring, and training programs, to refine students' communicative competencies in various contexts while accommodating individual needs, interests, or preferences.

- Established a conducive learning environment through streamlined lesson planning, classroom management, material creation, and performance evaluation, demonstrating excellent organizational skills in a dynamic setting.

Elementary Bilingual Teacher

AUSTIN INDEPENDENT SCHOOL DISTRICT • Austin, TX • 06/2013 – 06/2016

Improved students' performance through contextualized academic instruction, content development, and assessment strategies.

- Executed differentiated instruction and simulation activities, including field trips, to immerse students in diverse communication contexts while honing the students' communication, problem-solving, and critical thinking skills.
- Inspired a love for learning by utilizing technology-based instructional materials with creative graphics to capture students' attention, visualize concepts, and reinforce understanding of each subject matter.
- Attained curriculum standards by implementing innovative teaching strategies and evaluation procedures to measure skill mastery, identify academic gaps, and design appropriate intervention mechanisms.
- Established rapport with parents by maintaining open communication channels to provide feedback, cascade milestones, discuss challenges, and encourage shared accountability in students' second language acquisition and learning.

Education Project Coordinator

SPANISH DEPARTMENT OF EDUCATION • Tenerife, Spain • 08/2017 – 08/2019

Advanced organizational goals by spearheading district-wide language programs and policies among SSL and ESL teaching staff.

- Elevated the quality of academic instruction by examining performance indicators to design responsive programs and projects, focusing on addressing students' individual learning needs, interests, aptitudes, and preferences.
- Researched emerging trends in the educational landscape to initiate pilot projects, programs, and policy development initiatives in coordination with multiple stakeholders, including school administrators and teaching personnel.
- Bolstered productivity in completing administrative duties, such as monitoring project implementation, furnishing status reports, creating visual presentations, documenting activities, and structuring agendas for stakeholder meetings.

ADDITIONAL WORK EXPERIENCE

Communication and Literacy Program Manager • SPANISH DEPARTMENT OF EDUCATION • Tenerife, Spain • 08/2017 – 06/2019

IT for Education Project Manager • SPANISH DEPARTMENT OF EDUCATION • Islas Canarias, Spain • 07/2017 – 07/2019

Spanish / English as a Second Language Teacher • SPANISH DEPARTMENT OF EDUCATION • Islas Canarias & Tenerife, Spain

Radio Host and Podcaster (Magazines, Musical, Ads) • SPANISH DEPARTMENT OF EDUCATION • Tenerife, Spain

EDUCATION & PROFESSIONAL DEVELOPMENT

Postgraduate Courses in Teaching Spanish as a Foreign Language in Education

UNIVERSITY OF PABLO DE OLAVIDE • Sevilla, Spain • 06/2019

Relevant Coursework: *Teaching Internship in Bilingual Schools (2013-2016)* • Austin ISD; *Analysis & Production of Teaching Materials*

Distinction: *The Media as Instruments to Teach Spanish as a Foreign Language; Analysis & Production of Teaching Materials*

Certificate of Studies in Information Sciences in Journalism

UNIVERSITY OF LA LAGUNA • Tenerife, Spain

Certificate of Teaching Proficiency in Education

COMPLUTENSE UNIVERSITY OF MADRID • Madrid, Spain

Doctoral Certificate of Research Proficiency in Theory, History, and Practice of Theatre

UNIVERSITY OF ALCALÁ • Madrid, Spain

Distinction: *Theater and Cinema*

Master in Spanish and English Studies (Philology)

UNIVERSITY OF LA LAGUNA • Tenerife, Spain

Relevant Coursework: *English Language and Modern Theater* • TRINITY COLLEGE, Dublin

English Language and Theatre Studies • ATHENS UNIVERSITY, Greece

Distinction: *Literary Criticism (Honors)*

TECHNICAL SKILLS

LMS (Canva, Blackboard, Google Classroom) | AI Machines | Microsoft Office Suite (Word, Excel, PowerPoint)